

From the Head of English
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English Department

An overview of the schemes of work

Year 3

- **Speaking & Listening**

Pupils talk and listen in different contexts, exploring and communicating ideas

In discussions they pick out the main points

Through relevant questions and comments, they demonstrate that they have listened carefully

They begin to adapt what they say to the needs of the listener, varying the use of vocabulary and level of detail

- **Reading**

Pupils learn to read a range of texts fluently and accurately

They learn to read independently using strategies appropriately to establish meaning

Pupils begin to show understanding of the main points when responding to fiction and non-fiction and begin to express preferences

Pupils learn to use knowledge of the alphabet to locate books and find information in a library/research setting

- **Writing**

Pupils begin to write more organised stories and use their imagination when describing scenes and characters

They learn the features of different forms of writing and can begin to use them appropriately and adapt them to suit different readers

Sequences of sentences extend ideas logically and words are chosen for variety and interest

Pupils learn the basic grammatical structures of more complex sentences and how to use these accurately

Pupils begin to use more complex vocabulary including common polysyllabic words

Punctuation to mark sentences is reinforced

Handwriting skills are reinforced

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Year 4

- **Speaking & Listening**

Pupils learn to talk and listen with confidence in an increasing range of contexts

They learn to adapt their talks to the purpose, developing ideas thoughtfully, describing events and conveying their opinions clearly.

In discussions they learn to listen carefully, making contributions and asking questions that are responsive to others' ideas and views

They learn to use some of the features of Standard English appropriately

- **Reading**

Pupils learn to respond to a range of texts showing understanding of significant ideas, themes, events, characters and they begin to use inference and deduction

They learn to refer to texts when explaining their ideas and views

They learn to locate and use ideas and information

- **Writing**

Pupils learn to write in a range of forms. They learn the importance of making their writing lively and interesting to the reader

They learn to organise their ideas and thoughts and to develop these in a logical way appropriate to the reader

They learn to use more adventurous vocabulary choices and to use words for effect

They begin to use grammatically complex sentences, extending meaning

They learn to use and spell polysyllabic words that conform to regular patterns

They learn to use punctuation effectively and accurately

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Year 5

- **Speaking & Listening**

Pupils learn to talk and listen confidently in a wide range of contexts, including some that are of a formal nature

They learn to gauge the interest of the listener as they begin to vary their expression and vocabulary

They learn to take part in discussions; to pay close attention to what others say, to ask questions and to develop ideas and make contributions that take account of the views of others.

They learn how to use Standard English in formal situations

- **Reading**

Pupils are exposed to a range of different texts and genres

They learn how to extract information and select essential points by using inference and deduction where appropriate

They learn how to identify key features, themes and characters and select sentences, phrases and relevant information to support their views

They learn to locate ideas and information effectively

- **Writing**

Pupils learn to express their ideas and opinions more clearly using a range of forms for different readers and in a more formal manner when appropriate

They learn to use vocabulary more imaginatively and to use words more precisely

They begin to understand the need to organise their writing into coherent paragraphs

Spelling of complex regular patterns are reinforced for greater accuracy

Pupils learn to use a range of punctuation correctly

Handwriting skills are reinforced with an insistence on joined up writing

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Year 6

- **Speaking & Listening**

Pupils learn to adapt their talk to the demands of different contexts with increasing confidence.

They learn to engage the interest of the listener through a variety of vocabulary and expression

They learn to play an active part in discussions, and show understanding of ideas and sensitivity to others

They learn to use Standard English fluently in formal situations

- **Reading**

Pupils learn how to identify different layers of meaning within texts and comment on their significance and effect

They learn how to give personal responses to literary texts, referring to aspects of language, structure and theme in justifying their views

They learn to summarise a range of information for different sources

- **Writing**

Pupils learn to write more engaging and sustaining accounts demonstrating a variety of styles and genres

They learn to use a range of sentence structures and varied vocabulary to create effects.

They reinforce the spelling patterns of irregular words

They learn to use a range of punctuation to clarify meaning and to organise their writing into paragraphs

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Year 7

- **Introduction to the CE syllabus**
- **Reinforcement of:**
 - Comprehension skills
 - Response to poetry
 - Creative and essay writing
- **Speaking & Listening**
 - Pupils learn to use vocabulary precisely and to organise a talk effectively, they can assess other people's ideas more accurately
 - They learn to judge whether to lead a discussion or to encourage others to participate
- **Reading**
 - Pupils learn to analyse ways in which writers structure their writing, convey purposes and shape meaning by moulding language
 - They learn to become familiar with literary devices such as genre, setting, character and theme
- **Writing**
 - Pupils learn to write confidently in a range of different forms
 - They learn to use vocabulary effectively and precisely
 - The use of paragraphing is reinforced
 - They learn to use a range of punctuation to maximum effect
 - They learn how to express their opinions and to write persuasively

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Year 8

- **Greater Familiarisation with CE syllabus**
- Further reinforcement of:
 - Comprehension skills
 - Poetry techniques
 - Fiction and non-fiction writing including essays
- **Speaking**
 - Pupils learn to deliver a talk/presentation using a range of devices to suit different audience
 - They learn to chair and participate in group discussions confidently
 - They learn to articulate their views and opinions on literary texts
- **Reading**
 - Pupils learn how to analyse and evaluate how writers achieve their effects by shaping language
 - They learn how to identify the key features of genre, character, setting and theme of a variety of literary texts
 - They learn how to respond to poetry with confidence referring closely to the writer's craft and techniques
 - They learn how to read confidently to an audience employing correct intonation and expression to create effect when/where appropriate
- **Writing**
 - Pupils learn how to write confidently in a range of forms
 - They learn to use vocabulary effectively and precisely to create maximum effect
 - They learn how to paragraph extended pieces of writing in order to organise ideas, themes and points of view cohesively.